

Rights & Responsibilities





Question What do you think all pets need to be <u>happy and healthy?</u> Can you identify all 5 of the Welfare Needs?



Animal Welfare Act -5 Welfare Needs





Task - Identifying & Discussing Issues



Task 1 Read the factsheet Big Cat in Peckham in small groups or pairs.



Task 3 Read the factsheet Non-domestic (exotic) pets

Task 2 Now read the RSPCA Statement and discuss the issues from both documents.



February 2007

A Peckham resident has been granted a licence to keep a clouded leopard in his garden. The decision, made by the local authority this week, was taken despite the fact that the man lives in a terraced house in a busy residential area. What are your thoughts on people keeping <u>exotic</u> <u>animals</u> as **pets?**





Scenario Work

There is a local problem with people buying non-domestic pets and then struggling to meet their **needs**.



A number of young people are buying these pets but they don't always have the <u>knowledge</u>, <u>time</u> and <u>money</u> to care for them properly.

Some of them are under 16 and are too young to **legally** buy a pet.



The **local authority** and the **RSPCA** are having to <u>rescue and</u> <u>rehome</u> a number of animals.

The main issue is that people don't know or understand their responsibilities under the Animal Welfare Act 2006.

GENERATION



Scenario Work

It has been decided that a **local forum** will be set up to address the problem



Once you have been given your 'role', discuss the issue from this point of view

In groups of 5, use the **role play cards** to form five expert 'groups' that will send a representative to the forum

The 5 groups are:

- RSPCA
- Environmental services officer
- Owner of an iguana
- Breeder of non-domestic (exotic) animals
- Local person who will act as chairperson

The **chairperson** runs the role play using the **Agenda**

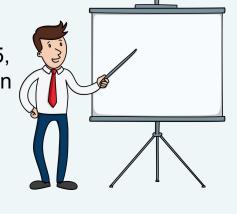
END GOAL - The forum should create an action plan to resolve the issue





Plenary & Summary

In your groups of 5, present your action plan to the class.



Who do you think is **responsible** for ensuring the <u>needs of pets</u> are met? Why?

Questions to think about:

What measures would you put in place to ensure that only those people who were **able to provide the care that pets need** were able to purchase them?

Would these measures require a **new law** or do you think these can be achieved using <u>alternatives methods?</u>

GENERATION

Extension

Could you set up an <u>animal welfare forum</u> for animal welfare issues in the **school?** Perhaps it could be part of the school council?

